**MODERN LANGUAGES METHOD**

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**WEEK 10 THINK SHEET**

Post-16 Languages

1. What language courses and qualifications are offered at your practice school post 16? (Fast track/ab-initio/vocational qualifications/ AS & A2)
2. What is the Language Ladder?
3. How useful is the Common European Framework?

<http://www.cilt.org.uk/qualifications/elp/adult_elp_passport.pdf>

French and English

<http://www.coe.int/T/DG4/Portfolio/?L=E&M=/main_pages/levels.html>

All European languages

1. Check which specifications are used for AS/A2 (AQA, Edexel, OCR, Welsh Board etc.) in your school/college? Ask your mentor or host teacher why they use a particular specification. Have they changed recently?
2. Have a look at the new A level specification or papers on the Internet or at school. Is it very different from the examinations you took, in your second language, post-16? How do the teachers in your school feel about the changes?
3. How is cultural knowledge assessed in the new specifications? Is there still a place for literature?
4. Are there any pre-requisites, in your placement school, for Advanced courses (e.g. GCSE grade C/B)
5. Try and have a look at some of the resources used in the school for post-16 level courses. Do they use a textbook if so which one? Ask how they decide. Are they likely to change textbooks because of the new specifications?
6. Try and think back to your own Advanced level courses.
   * What worked for you?
   * What did you find difficult?
   * Who were the teachers who inspired you at this level?
7. Talk to some students on an AS course.
   * How do they feel about the transition from GCSE to AS level?
   * Why did they decide to continue with a language at this level?

 Try to observe or be involved in a post-GCSE class this week or next